

**Syllabus of courses related to
Professional Ethics, Gender, Human
Values, Environment and Sustainability**

RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

additives. Feeding of livestock and poultry. Introduction of livestock and poultry diseases. Prevention (including vaccination schedule) and control of important diseases of livestock and poultry.

Course Name: Livestock and Poultry Management Lab

Course Code: 20013900

Course Outline

1. External body parts of cattle, buffalo, sheep, goat, swine and poultry. Handling and restraining of livestock. Identification methods of farm animals and poultry.
2. Visit to IDF and IPF to study breeds of livestock and poultry and daily routine farm operations and farm records. Judging of cattle, buffalo and poultry.
3. Culling of livestock and poultry. Planning and layout of housing for different types of livestock.
4. Computation of rations for livestock. Formulation of concentrate mixtures.
5. Clean milk production, milking methods. Hatchery operations, incubation and hatching equipments.
6. Management of chicks, growers and layers. Debeaking, dusting and vaccination. Economics of cattle, buffalo, sheep, goat, swine and poultry production.

Course Name: Agriculture Heritage & Human Values & Ethics

Course Code: 20014000

Course Outline

Unit I

Introduction of Indian agricultural heritage; Ancient agricultural practices, Relevance of heritage to present day agriculture; Past and present status of agriculture and farmers in society; Journey of Indian agriculture and its development from past to modern era; Plant production and protection through indigenous traditional knowledge; Crop voyage in India and world; Agriculture scope; Importance of agriculture and agricultural resources available in India; Crop significance and classifications; National agriculture setup in India; Current scenario of Indian agriculture; Indian agricultural concerns and future prospects

Course Name: Ability and Skill Enhancement III

Course Code: 20014100

Course Outline - Final Assessment - Preparing a documentary

Unit I: Book & Movie Reviews



Unit IV: Operations of Organization

Functional areas Modes of Entry Strategy, Country Selection process; International Marketing-Export-Import; Global Monetary System and Forex, Global Operations and supply chain; International HRM.

Unit V: Emergent issues

Sunshine sectors in Internal Business, Effect of BREXIT on European Union. Doing Business with China.(Project Based);

Suggested Readings:

1. Hil land Jain, International Business, TMHE, Latest Edn.
2. Justin,Paul-InternationalBusiness;Tata-McGraw-Hill,2009
3. Charles WL Hill. And Arun Kumar Jain. International Business: competing in the global market place, McGraw-Hill.
4. R.M.Joshi -International Business ,Oxford Press.
5. Francis Cherunilam-International Business.

Course Name: Business Ethics and Corporate Governance

Course Code: 11009900

Objectives

- To familiarize the students with the knowledge of ethics, emerging trends in good governance practices and corporate social responsibility in the global and Indian context.

Course Outline**Unit I: Ethics and Moral Reasoning in Business**

What is Ethics? Values, Morality and Legality; Business ethics, Relation between business and morality, subjective and objective morality, Moral Development (Kohlberg's 6 Stages of Moral Development), Moral pluralism and International business, ethics related with - economics, finance and laws, Utility, ethical theories - Utilitarianism, Deontology (duties), Rights Theory, Justice Theory, Virtue Theory, Moral reasoning and responsibility.

Unit II: Moral Issues in Business and Ethical Decision-making

Organizational influence on ethical behavior, creating an ethical organization, Justice and economic system, morale valuation of contemporary economic system, capitalists and socialists model, corporation and morality, corporation shareholder-stakeholder equation,,



Morality and Social Audit, Ethical issues in Functional areas of Business: whistle blowing, occupational health safety, Sexual Harassment, ethics in finance, workers' rights and responsibility, Golden Parachute, Green Mail, Insider Trading, Ethics in Advertising and sales promotion.

Unit III: Corporate Social Responsibility

Responsibilities of a Business Firm, Friedman's Theory, Carroll's Theory, Social Responsibility and Profit Maximization, Stakeholder Theory. Environmental concerns and role of Corporations;

Unit IV: Understanding Corporate Governance: Corporate Governance

Definition, historical perspectives and issues, Corporate Governance-an overview, Theory and practices of Corporate governance, corporate governance mechanisms and systems, Indian Model of Corporate governance, landmarks in emergence of corporate governance: Cadbury Committee Report; Sarbanes Oxley Report, CII Report and Kumar Mangalam Committee Report.

Unit V: Monitoring and Control

Role and composition of Board of Directors, Board structure, performance and evaluation of Board, Board and Management relationship, Integration of employees, owners and directors, Role of Independent Directors, Different Committees within Corporate Governance of Corporation, Role of Auditors, Role of SEBI for the growth of Corporate Governance in India.

Suggested Readings:

1. Corporate Governance – A.C. Fernando – Pearson
2. Business Ethics – CSV Murthy – Himalaya Publishing

Course Name: Digital Marketing

Course Code: 11010200

Objectives

- Students will be able to identify the importance of the digital marketing for marketing success, to manage customer relationships across all digital channels and build better customer relationships, to create a digital marketing plan, starting from the SWOT analysis and defining a target group, then identifying digital channels, their advantages and limitations, to perceiving ways of their integration taking into consideration the available budget.



Course Name: Fundamentals of Plant Breeding Lab

Course Code: 20002200

Practical:

1. Plant Breeder's kit, Study of germplasm of various crops.
2. Study of floral structure of self pollinated and cross pollinated crops.
3. Emasculation and hybridization techniques in self & cross pollinated crops.
4. Consequences of inbreeding on genetic structure of resulting populations.
5. Study of male sterility system.
6. Handling of segregating populations.
7. Methods of calculating mean, range, variance, standard deviation, heritability.
8. Designs used in plant breeding experiment, analysis of Randomized Block Design and components of genetic variance.
9. To work out the mode of pollination in a given crop and extent of natural out crossing. Prediction of performance of double cross hybrids.

Suggested Readings:

1. Alard, R.W. 2000. Principles of Plant Breeding. John Wiley & Sons, New York.
2. Chahel, G.S. and S.S. Ghosal. 2002. Principles and Procedures of Plant Breeding, Biotechnological and Conventional Approaches. Narosa Publishing House, New Delhi.
3. Singh, B.D. 2005. Plant Breeding. Kalyani Publishing House, New Delhi.
4. Singh, P. 2001. Essentials of Plant Breeding-Principles and Methods. Kalyani Publishing House, New Delhi.
5. Jain, H.K. and M.C. Kharkwal. 2004. Plant Breeding- Mendelian to Molecular Approach. Narosa Publishing House, New Delhi.
6. Sharma, A.K. 2005. Breeding Technology of Crop Plants (Edt.). Yash Publishing House, Bikaner.
7. Shekhawat, S. S. (ed) (2016). Advances and Current Issues in Agriculture, Vol. III. ShikshaPrakashan, S. M. S. Highway, Jaipur.

Course Name: Environmental Studies

Course Code: 99001900

Course Outline

Unit I

The Multidisciplinary Nature of Environmental Studies Definition, scope and importance need for public awareness. Natural Resources Renewable and Non-renewable Resources: Natural resources and associated problems. (a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people. (b) Water resources: Use and over-utilization of



surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. (c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. (d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, Case studies. (e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies. (f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

Unit II

Ecosystems. Concept of an ecosystem. Structure and function of an ecosystem. Producers, consumers and decomposers. Energy flow in the ecosystem. Ecological succession. Food chains, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of the following ecosystem: (a) Forest ecosystem (b) Grassland ecosystem (c) Desert ecosystem (d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Unit III

Biodiversity and Its Conservation. Introduction, definition: genetic, species and ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

Unit IV

Environmental Pollution. Definition. Causes, effects and control measures of (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards. Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

Unit V

Social Issues and the Environment. From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Case studies. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Waste land reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness.

Unit VI



Human Population and the Environment .Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health.Human rights.Value education.HIV/AIDS.Women and Child Welfare.Role of Information Technology in environment and human health.Case Studies. Field Work. Visit to a local area to document environmental assets - river/forest/grassland/hill/mountain. Visit to a local polluted sites - Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds. Study of simple ecosystems—pond, river, hill slopes, etc .

Suggested Readings

1. Environmental Geography, H.M. Saxena, Rawat Pub.
2. A Textbook of Environment, K.M. Agrawal; P.K. Sikdar; S.C. Deb, McMillanPub.
3. A Textbook of Environmental Studies, D K Asthana & MeeraAsthana, S. Chand Pub.
4. Environmental Studies, V. K. Ahluwalia, The Energy and Resources Institute, Pub, (2012).
5. Environmental Chemistry, A.K. Dey, New Age Pub.
6. Environmental Biology, K.C. Agarwal, Nidi Pub. Ltd. Bikaner

Course Name: Ability and Skill Enhancement - II

Course Code: 20002300

Course Outline - Final Assessment – Debate/Group Discussion

Unit I: Phonetics

Phonetic symbols and the International Phonetic Alphabets (IPA), The Description and Classification of Vowels (Monophthongs& Diphthong) Consonants, Phonetic Transcription & Phonology, Syllable, Stress & Intonations, and Reading aloud, recording audio clips.

Unit II: Vocabulary Building

Idioms and Phrases, Words Often Confused, One word Substitution, Word Formation: Prefix & Suffix.

Unit III: Ethics & Etiquettes

What are ethics, what are values, difference between ethics and morals, Business ethics, workplace ethics, what are virtues for e.g. civic virtues, etc. Human ethics and values- 5 core human values are: right conduct, living in peace, speaking the truth, loving and care, and helping others. Etiquette awareness, Importance of First Impression, Personal Appearance & Professional presence, Personal Branding, Dressing Etiquette, Dining Etiquette.



Objectives

Biochemistry lab will help the students to acquire extensive experience in the practice of science and learn about and perform qualitative tests to differentiate between different biomolecules, enzyme activity and the effect of atmospheric conditions on enzyme activity. 3. The lab aims to learn how to use basic laboratory skills and apparatus to obtain reproducible data from biochemical experiments and to analyze the biomolecules. The primary objective of the course is for students to learn fundamental approaches for experimentally investigating biochemical problems, and to provide the theoretical foundations for the methods used.

Course Outline

1. To study activity of any enzyme under optimum conditions.
2. To study the effect of pH, temperature on the activity of salivary amylase enzyme.
3. Determination of - pH optima, temperature optima, Km value, Vmax value, Effect of inhibitor (Inorganic phosphate) on the enzyme activity.
4. Estimation of blood glucose by glucose oxidase method.
5. Principles of Colorimetry: (i) Verification of Beer's law, estimation of protein. (ii) To study relation between absorbance and % transmission.
6. Preparation of buffers.
7. Separation of Amino acids by paper chromatography.
8. Qualitative tests for Carbohydrates, lipids and proteins.

Course Name: Environmental Studies

Course Code: 99001900

Objectives

- To understand the concept of multi-disciplinary nature of Environmental Science where different aspects are dealt with a holistic approach.
- Students will develop a sense of community responsibility by becoming aware of environmental issues in the larger social context.
- One must be environmentally educated
- To gain knowledge about environment and its conservation along with sustainable development.

Course Outline

Unit I: Introduction to environmental studies

Multidisciplinary nature of environmental studies; Scope and importance; Need for public awareness. Ecosystems: What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the



following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Unit II: Natural Resources

Renewable and Non-renewable Resources, Land resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources : Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit III : Biodiversity and Conservation

Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots India as a mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit IV: Environmental Pollution

Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks, Solid waste management: Control measures of urban and industrial waste. Pollution case studies.

Environmental Policies & Practices: Sustainability and sustainable development. Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

Unit V : Human Communities and the Environment

Human population growth: Impacts on environment, human health and welfare. Resettlement and rehabilitation of project affected persons; case studies. Disaster management: floods, earthquake, cyclones and landslides. Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Field work; Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc. Visit to a local polluted site-Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds and basic principles of identification. Study of simple ecosystems-pond, river, Delhi Ridge, etc.



Course Name: Environmental Studies

Course Code: 99001900

Objectives

- To gain knowledge about environment and its conservation along with sustainable development.
- To define and use correctly the common terms of environmental science.
- To explain what makes up the environment, how it functions, and how humans are part of it.
- To apply the concepts and principles of environmental science to propose solutions to specific environmental problems.
- To analysis environmental writings and predictions and their impact on subsequent developments in human relationship with the environment.
- To evaluate the adequacy of conclusions about environmental phenomena.

Course Outline:

Unit I: The Multidisciplinary Nature of Environmental Studies:

Definition, scope and importance need for public awareness. Natural Resources Renewable and Non-renewable Resources: Natural resources and associated problems. (a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people. (b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. (c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. (d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, Case studies. (e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies, (f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of an individual in conservation of natural resources, Equitable use of resources for sustainable lifestyles;

Unit II: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession, Food chains, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of the following ecosystem: (a) Forest ecosystem (b) Grassland ecosystem (c) Desert ecosystem (d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).



Unit III: Biodiversity and Its Conservation

Introduction, definition: genetic, species and ecosystem diversity, Biogeographical classification of India, Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels, India as a mega-diversity nation, Hot-spots of biodiversity; Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India, Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

Unit IV: Environmental Pollution

Definition, Causes, effects and control measures of (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards. Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution, Pollution case studies; Disaster management: Floods, earthquake, cyclone and landslides.

Unit V: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns, Case studies, Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Case studies, Waste land reclamation. Consumerism and waste products, Environment Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and Control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act. Issues involved in enforcement of environmental legislation, Public awareness.

Unit VI: Human Population and the Environment

Population growth, variation among nations, Population explosion—Family Welfare Programme, Environment and human health, Human rights, Value education, HIV/AIDS, Women and Child Welfare, Role of Information Technology in environment and human health, Case Studies, Field Work. Visit to a local area to document environmental assets - river/forest/grassland/hill/mountain. Visit to a local polluted sites - Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds. Study of simple ecosystems—pond, river, hill slopes, etc.

Suggested Readings

1. Environmental Geography, H.M. Saxena, Rawat Pub.
2. A Textbook Of Environment, K.M. Agrawal; P.K. Sikdar; S.C. Deb, McMillanPub.
3. A Textbook of Environmental Studies, D K Asthana&MeeraAsthana, S. Chand Pub.



Type	Details	Marks
Mid Term	One Mid-term Sessional	25
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	20
Attendance	75% + : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

CURRICULUM

Course Name: Environmental Studies (AECC)

Course Code: 99001900

Objectives

- To understand theoretical and practical aspect of environment studies. About various conservation strategies and problems with environment. Discussion, Video and Lecture is the pedagogy used.



- To gain knowledge on the importance of environmental education and ecosystem.
- To acquire knowledge about environmental pollution- sources, effects and control measures of environmental pollution.
- To acquire knowledge with respect to biodiversity, its threats and its conservation and appreciate the concept of interdependence.
- To be aware of the national and international concern for environment for protecting the environment.

Course Outline

Unit I: Introduction to environmental studies

- Multidisciplinary nature of environmental studies;
- Scope and importance; Concept of sustainability and sustainable development.

Unit II: Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:

- a) Forest ecosystem
- b) Grassland ecosystem
- c) Desert ecosystem
- d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit III: Natural Resources: Renewable and Non-renewable Resources

- Land resources and land use change; Land degradation, soil erosion and desertification.
- Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- Water: Use and overexploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).
- Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit IV: Biodiversity and Conservation

Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zone of India; Biodiversity patterns and global biodiversity hot spots.

India as a mega biodiversity nation; Endangered and endemic species of India

Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In situ and Ex situ conservation of biodiversity.

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.



Unit V: Environmental Pollution

- Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution.
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste.
- Pollution case studies.

Unit VI: Environmental Policies & Practices

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human Communities and agriculture.
- Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyo to protocols and Convention on Biological Diversity (CBD).
- Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

Unit VII: Human Communities and the Environment

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management: floods, earthquake, cyclones and landslides.
- Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Unit VIII: Field work

- Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Suggested Readings:

1. Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press. Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge
3. Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security.



External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

CURRICULUM

Course Name: Environmental Studies and Environmental Law

Course Code: 16006200

Course Outline

Unit I: Introduction

- a) Multidisciplinary nature of environmental studies
 - i. Definition, scope and importance
 - ii. Need for public awareness
- b) Basic Concepts of Ecology
 - i. Concept of an ecosystem
 - ii. Structure and function of an ecosystem
 - iii. Producers, consumers and decomposers
 - iv. Energy flow in the ecosystem
 - v. Ecological succession
 - vi. Food chains, food webs and ecological pyramids
 - vii. Characteristic features, structure and function of the following ecosystem ,
 - viii. Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)



Unit II: Prevention and control of Pollution

a) Constitutional Guidelines

- i. Right to Wholesome Environment: Evolution and Application
 - ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
 - iii. Environment Protection through Public Interest Litigation
1. Subhash Kumar v. State of Bihar, AIR 1991 SC 420
 2. Rural Litigation and Entitlement Kendra v. State of U.P., (1985) 2 SCC 43
 3. M.C. Mehta v. Union of India, AIR 1997 SC 734
 4. M.C. Mehta v. Kamal Nath, (1997) 1 SCC 388
 5. M.C. Mehta v. Kamal Nath, AIR 2000 SC 1997
 6. M.C. Mehta v. Kamal Nath, 2002 (2) SCALE 654
 7. Sachidanand Pandey v. State of West Bengal, AIR 1987 SC 1109

b) The Water (Prevention and Control of Pollution) Act, 1974

- i. Water Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Water Pollution Control Areas
- iv. Sample of effluents: Procedure; Restraint Order
- v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
- vi. Citizen Suit Provision

c) Air (Prevention and Control of Pollution) Act, 1981

- i. Air Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Air Pollution Control Areas
- iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
- v. Sample of Effluents: Procedure; Restraint Order
- vi. Citizen Suit Provision

d) Noise Pollution Control Order, 2000

8. *M.C. Mehta v. Union of India*, AIR 1988 SC 1115
9. *M/s Delhi Bottling Co. Pvt. Ltd. v. Central Board for the Prevention and Control of Water Pollution*, AIR 1986 Del. 152
10. *Municipal Council, Ratlam v. Vardichand*, (1980) 4 SCC 162
11. *State of M.P. v. Kedia Leather & Liquor Ltd.*, AIR 2003 SC 3236
12. *Forum Prevention of Environment & Sound Pollution v. Union of India*, AIR 2005 SC 3136
13. *Church of God (Full Gospel) in India v. KKR Majestic Welfare Colony Welfare Association*, AIR 2000 SC 2773



Unit III: Environmental (Protection) Act, 1986 and Green Tribunal Act,

(a) Environmental (Protection) Act, 1986

- i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
 - ii. Powers and Functions of Central Govt.
 - iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
 - iv. Public Participation & Citizen Suit Provision
14. *S. Jagannath v. Union of India*, AIR 1997 SC 811
- v. Hazardous Substances and Activities
15. *MC Mehta v Union of India*, 1987 AIR 1086 (Oleum Gas Leak case)
16. *Union Carbide Corporation v Union of India*, AIR 1992 SC 248

(b) National Green Tribunal

- i. Constitution
 - ii. Functions and Powers
17. *Techi Tagi Tara v. Rajendra Singh Bhandari & Ors*, Supreme Court, Civil Appeal No. 1359/017, Judgement of 22 September 2017.

Unit IV: Protection of Forests and Wild Life

(a) Laws Related to Forest

- i. Forest Act, 1927
- ii. Kinds of forest – Private, Reserved, Protected and Village Forests
- iii. The Forest (Conservation) Act, 1980
- iv. Forest Conservation vis-a vis Tribals' Rights

(b) The Wild Life (Protection) Act, 1972

- i. Authorities to be Appointed and Constituted under the Act
 - ii. Hunting of Wild Animals
 - iii. Protection of Specified Plants
 - iv. Protected Area
 - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition
18. *Orissa Mining Corporation v Ministry of Environment and Forest*, (2013) 6 SCC 47
19. *Sansar Chand v State of Rajasthan*, 2010 (10) SCC 604

Unit III: Environmental (Protection) Act, 1986 and Green Tribunal Act,

(a) Environmental (Protection) Act, 1986

- i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
 - ii. Powers and Functions of Central Govt.
 - iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
 - iv. Public Participation & Citizen Suit Provision
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- v. Hazardous Substances and Activities
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16. *Union Carbide Corporation v Union of India*, AIR 1992 SC 248

(b) National Green Tribunal

- i. Constitution
 - ii. Functions and Powers
17. *Techi Tagi Tara v. Rajendra Singh Bhandari & Ors*, Supreme Court, Civil Appeal No. 1359/017, Judgement of 22 September 2017.

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(b) The Wild Life (Protection) Act, 1972

- i. Authorities to be Appointed and Constituted under the Act
 - ii. Hunting of Wild Animals
 - iii. Protection of Specified Plants
 - iv. Protected Area
 - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition
18. *Orissa Mining Corporation v Ministry of Environment and Forest*, (2013) 6 SCC 47
19. *Sansar Chand v State of Rajasthan*, 2010 (10) SCC 604



Unit V: International Environment Laws and Current Trends

(a) International Environment Laws

- i. Environmental Law: Human Rights Perspective
- ii. Stockholm Declaration: Brief overview
- iii. Rio-Declaration: Brief Overview

(b) Current Trends

- i. Important Doctrines: Sustainable Development – Meaning and Scope -
Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
- ii. UNEP

20. *Indian Council For Enviro Legal Action vs Union of India*, AIR 1996 SC 1446
21. *Indian Council For Enviro Legal Action vs Union of India*, 2011 12 SCC 768
22. *Vellore Citizen Welfare Forum vs Union of India*, AIR 1996 SC 2715
23. *Narmada Bachao Andolan vs Union of India*, AIR 2000 SC 3751
24. *Intellectual forums, Tirupati vs State of AP*, AIR 2006 SC 1350
25. *Jitender Singh vs Ministry of Environment & others*, Civil Appl. 5109/2019
26. *Trail Smelter Arbitration (US/Canada)*, 3 UN Rep Int'l Arb Awards, 1905
27. *Case concerning the Gabckovo-Nagymaros Project (Hungary / Slovakia)*, International Court of Justice of 25 sep 1997
28. *Case concerning Pulp mills on the River Uruguay (Argentina/Uruguay)*, International Court of Justice, Judgement of 20 April 2010.

PSDA (Professional Skill Development Activities)

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside
- Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures

Suggested Readings:

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2nd Edition, 2001.
2. P. Leela krishnan, *Environmental Law in India*, Lexis Nexis, 3rd Edition, 2008
3. P. Leela krishnan, *Environmental Law Case Book*, Lexis Nexis, 2nd Edition, 2006
4. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4th Edition, 2012
5. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
6. Sneha Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007



- j) Subrogation and contribution
- k) The risk
- l) Re-insurance
- 7. General Assurance Society Ltd. v. Chandmull Jain, AIR 1966 SC 1644
- 8. New India Assurance Co. Ltd. v. Kiran Singh, (2004) 10 SCC 649
- 9. Mithoolal Nayak v. LIC, AIR 1962 SC 824

Unit IV – Insurance Laws

- a) The Insurance Act, 1938
- b) The Marine Insurance Act, 1963
- c) The Life Insurance Corporation Act, 1956
- d) The General Insurance Business (Nationalisation) Act, 1972.
- e) The Insurance Regulatory and Development Authority Act, 1999
- 10. Delhi Electric Supply Undertaking v. Basanti Devi, (199) 8 SCC 229
- 11. Amulya Sea Foods v. Oriental Insurance Co. Ltd., (2007) 3CPJ 253
- 12. LIC v. Hira Lal, (2011) 14 SCC 445
- 13. Biman Krishan Bose v. United India Insurance Co. Ltd., (2001) 6 SCC 477
- 14. Chillamma v. Tilaga, (2009) SCC 299
- 15. Banarasi Debi v. New India Insurance Company, AIR 1959 Pat 540
- 16. BHS Industries v. Export Credit Guarantee Corp. Ltd., (2015) 9 SCC 414

Suggested Readings

- 1. Avtar Singh, Banking & Negotiable Instruments, (2016 Ed, Reprint 2018)
- 2. Avtar Singh, *Law of Insurance*, (2016 Ed, Reprint 2018)
- 3. Dr. Bimal N. Patel, Dr. Dolly Jabbar & Prachi V. Motiyani, *Banking Laws* (2014)
- 4. S.N. Gupta, *The Banking Law in Theory and Practice*, Vol. 1, 2 & 3 (2017)
- 5. C.R. Dutta & P.M. Bakshi, M.L. Tannan's *Banking – Law and Practice in India* (2008)
- 6. Sumeet Malik, J.V.N. Jaiswal's *Law of Insurance – Vol. 1 & 2* (2016)
- 7. Gaurav Varsheny, *Insurance Laws*, (2017)
- 8. M.N. Srinivasan & K. Kannan, *Principles of Insurance Law*, (2017)
- 9. M.N. Mishra, *Law of Insurance* (2012).

Course Name: Gender Justice

Course Code: 16013900

Objective: This course aims to focus on discrimination on the ground of sex and non-heterosexuality in the extant law and judicial decisions. It also explores the jurisprudential explanations for the existing state of affairs. It focuses on the patriarchal nature of state and family and contemporary feminist and queer debates.



Course Outline

Unit I : Introduction - Women and Social Disparities

- a) Women in ancient, medieval and modern India: An overview
- b) Dowry Prohibition Act, 1961
- c) Commission of Sati (Prevention) Act 1987

Unit II : Women and Law

- a) Immoral Traffic Prevention Act 1956 read with section 370 IPC
- b) Indecent Representation of Women (Prohibition) Act, 1986
- c) The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013
- d) UN Convention for the Elimination of Discrimination against Women
 - 1. *Air India and others v. Nergesh Meerza*, 1982 SCR (1) 438
 - 2. *C.B. Muthamma v. Union of India*, 1979(4)SCC 260
 - 3. *Richa Mishra v. State of Chhattisgarh*, (2016) 4 SCC 179
 - 4. *Medha Kotwal v. U.O.I* (2013)1 SCC 297
 - 5. *Municipal Corporation of Delhi v. Female Workers (Muster Roll) and Another*, (2000) 3 SCC 224
 - 6. *S.R. Batra and Anr v. Taruna Batra*, (SC 2006)
 - 7. *All India Democratic Women's Association and Janwadi Samiti v. Union of India & Ors.*, 1989 SCR (2) 66.

Unit III : Productive Rights of Women

- a) Medical Termination of Pregnancy Act, 1971
- b) Maternity Benefits Act, 1964
- c) PC & PNDT Act, 1994

Unit IV : Protection of Women from Domestic Violence Act, 2005

- a) **Definitions**-Aggrieved person, "domestic incident report, "domestic relationship", "domestic violence", "service provider", "shared household" and "shelter home".
- b) **Duties under the Act**
 - (i) Duties of police officers, service providers and Magistrate.
 - (ii) Duties of shelter homes.
 - (iii) Duties of medical facilities.
 - (iv) Appointment of Protection Officers.
 - (v) Duties and functions of Protection Officers.
 - (vi) Duties and functions of Service providers.
 - (vii) Duties of Government
- c) Orders and Reliefs under the Act
- d) Procedure for obtaining Orders of Reliefs



7. Bajpai, A., & Bajpai, P. K. (2000). *Female Criminality in India*. Jaipur: Rawat Publications.
8. Bilmoria, R. M. (1987). *Female Criminality: An Empirical study in Andhra Pradesh*. Lucknow: Eastern Book Company.
9. Government of India (2011). *Crime in India*. New Delhi: National Crime Records Bureau, Government of India.
10. Hartjen, C. A., (1997). The criminality of women and girls in India. *International Journal of Comparative and Applied Criminal Justice*, 21(2), 287-303. DOI:10.1080/01924036.1997.9678600.
11. Klein, D. (1973). The etiology of female crime: A review of the literature. *Issues in Criminology*, 8, 3-30.
12. Kuckreja, N. S. (1986). *A Socio-Demographic Study of Women Prisoners*. Unpublished PhD thesis submitted to Poona University. Lombroso, C., & Ferrero, G. (1895). *The Female Offender*. London:
13. T. Fisher Unwin. Pattanaik, J. K., & Mishra, N. N. (2001).
14. Social change and female criminality in India. *Social Change*, 31(3), 103-110. doi: 10.1177/004908570103100308.
15. Pollak, O. (1950). *The Criminality of Women*. New York: A.S. Barnes. Sharma, B. R. (1993).
16. *Crime and Women: A Psycho-Diagnostic Study of Female Criminality*. New Delhi: Indian Institute of Public Administration.
17. Simon, R. (1975). *Women and Crime*. Lexington, Mass.: Lexington Books.
18. Stacy L. Mallicoat. 2012. *Women and Crime: A Text/Reader*. Los Angeles: Saga Publications. ISBN 978-4129-8750-9
19. Chesney-Lind, M. & Pasko, L. (Eds.). (2013). *Girls, women and crime: Selected readings* (2nd ed.). Los Angeles, CA: Sage Publications, Inc. (ISBN: 9781412996709)
20. Belknap, Joanne (2015). *The Invisible Woman: Gender, Crime, and Justice* 4th Edition. United States: Thomson Wadsworth
21. Kerman, Piper (2010) *Orange is the New Black: My Year in a Women's Prison*
22. Krakauer, Jon (2015) *Missoula: Rape and the Justice System in a College Town*

Course: Socio-Legal Dimensions of Gender

Course Code: 16011800

Course Outline:

Androcentrism and the metanarrative of patriarchy have traditionally influenced and shaped social behaviours, norms and cultural outlook. They have swayed the legal system, its language, legislations and policies. And in numerous situations, law and State policies cement the patriarchal and notions.



UNIT-I – Gender inequality

- a) Gender as social construct
- b) Social legal dimension of honour killing
- c) Socio legal dimensions of prostitutions
- d) Witch hunting
- e) Third gender situation in present day life.
- f) gender in media and market
- g) Global female labour force participation
- h) Types of Gender Inequalities
- i) Natality inequality
- j) Professional or Employment inequality
- k) Ownership inequality
- l) Household inequality
- m) Special opportunity inequality

UNIT-II - Protection to women for Gender equality in India

- a) The Dowry prohibition Act 1961
- b) The Equal Remuneration Act 1986
- c) The Hindu Marriage Act 1956
- d) The Hindu Succession Act 1956
- e) The Muslim Women (Protection of Rights on Divorce) Act, 1986
- f) The Commission of Sati (Prevention) Act 1987
- g) Protection of the Women from Domestic Violence Act 2005

UNIT-III – Problems faced by women

- a) Sex-specific abortion of girl child
- b) Sexual Harassment at Work places
- c) Discrimination in wages for same work
- d) Discrimination in inheritance
- e) Lesser recruitments to public employments
- f) Under nourishment of girls over boys
- g) High incidence of maternal under nourishment
- h) Prevalence of low birth weight
- i) High incidence of cardiovascular diseases

UNIT-IV – Measures to solve Gender inequality

- a) Sensitization of Criminal Justice system
- b) Changes at State level Mechanism
- c) Changes at District level mechanism
- d) Family Law:
- e) Law of Torts
- f) Assault



- g) Battery
- h) Unlawful imprisonment
- i) Nuisance
- j) Tort of harassment
- k) Tort of Medical pre- natal test

Cases

- a) A.P. v. P.B. Vijayakumar
- b) Gurupad Khandappa Magdum v Hirabai Khandappa Magdum
- c) Mackinnon Mackenzie & Co. Ltd v. Audrey D'Costa
- d) State of Maharashtra v Narayan Rao Sham Rao Deshmuk
- e) Vishaka v. State of Rajasthan,

Recommended Books

- a) Ankit Tiwari, Ritanshi Jain, Singhal's Socio-Legal Dimension of Gender
- b) Owais Hasan Khan and Priyanka Anand, Socio-Legal Androcentrism and Gender Inequalities

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.



Recommended Books

1. Devendra Kumar Singh, Right to Information Act 2005 ...in simple words
2. Santosh Kumar Pathak, The Right to Information Act, 2005

Course: Women and Criminal Law

Course Code: 16011700

Course Outlines:

This course is designed to explore the important and under-studied intersection between gender/women and crime. The word intersection is used because the status structures commonly used by criminologists and sociologists never occur alone. Another way of saying this is that social scientists study a number of social demographics or correlates of crime at the same time. Thus in this class women involvement in crime, whether as victims or as offenders, or as professionals engaged in the criminal justice system, a number of these variables have to be investigated (studied) at the same time. The nature and extent of women as victims, offenders, and workers in the criminal justice system will be explored. The relationship between victimization and offending, and study the details of women in the criminal justice system as offenders or workers (professional as law enforcement officers, court personnel, correctional workers, etc.) will be investigated.

Student Learning Outcomes: At the end of the course the student will be able to:

1. Demonstrate their familiarity with topics associated with women (gender) and crime by being able to achieve at least 80% on any method of testing within this class
2. Display a level of acceptable knowledge of how to analyze the information presented in professional journals by developing critical summaries of journal articles for this class and other readings for personal/professional enlightenment.
3. Participate in class online discussion demonstrating their level of understanding of the class information
4. To understand, analyze, and be able to discuss the role of women within the criminal justice system
5. Develop an understanding of the evolution of society's views of women in the system
6. Explore issues related to women as victims and offenders of crime
7. Examine the position of women as professionals within the criminal justice field

UNIT-I – Women and Crime: An Introduction

- a) Theories Victimization and Offending
- b) Gender injustice and law
- c) Female Offenders and Their Crimes
- d) Female Offenders: Drug, Property, and Victimless Crimes



- e) Female Offenders: Violent Crimes
- f) International Issues for Women and Crime

UNIT-II - Women and Victimization

- a) Female Victimization
- b) Theories of Female Victimization
- c) Crimes against woman
- d) Sexual exploitation
- e) Rape and Sexual Assault
- f) Intimate Partner Abuse
- g) Stalking and Sexual Harassment
- h) International Issues in the Victimization of Women

UNIT-III - Women and Work in the Criminal Justice System

- a) Police, Courts, and Corrections
- b) Women and Work in the Criminal Justice System: Police Corrections, and Offender Services
- c) Women and Work in the Criminal Justice System: Courts and Victim Services
- d) Processing and Sentencing of Female Offenders
- e) The Incarceration of Women
- f) The Supervision and Incarceration of Women
- g) Girls and Juvenile Delinquency

UNIT-IV - Causes of Female Criminality and Measures to deal with it in India

- a) Biological Viewpoint
- b) Psychological Viewpoint
- c) Sociological Viewpoint
- d) Preventive Measures
- e) Corrective measures
- f) Rehabilitative and Supportive measures

Recommended Books

1. The *Immoral Traffic (Prevention) Act, 1956*
2. The Medical Termination of Pregnancy Act, 1971
3. Relevant provisions of the Indian Penal Code, 1860
4. Data on crime from the National Crime Records Bureau (NCRB)
5. Adler, F. (1977). The interaction between women's emancipation and female criminality: A crosscultural perspective. *International Journal of Criminology and Penology*, 5(2), 101- 112.
6. Adler, F. (with Adler, H. M.). (1975). *Sisters in Crime: The Rise of the New Female Criminal*. New York: McGraw-Hill.



- c) Collective Marks
- d) Certification Trade Marks
- e) Special Provisions for Textile Goods
- f) Offences, Penalties and Procedure for applying trade-marks and trade descriptions
- g) Falsifying and falsely applying trade marks

Cases Recommended:

1. Hindustan Lever Limited vs Registrar Of Trade Marks And Anr., Intellectual Property Appellate Board, decided on 3 December, 2004

Suggested Readings

1. V.K. Ahuja, Prof., Archa Vashishtha, *Intellectual Property Rights, Contemporary Developments*, Thomson Reuters, Bangalore.
2. Virendra Kumar, *Law of Copyright and Neighbouring Rights- National and International Perspectives*, Law Publishers, Allahabad
3. P. Narayan, *Law of Copyright and Industrial Designs*, 4th Ed., Eastern Law House, Lucknow.
4. Govt. of India, *Handbook of Copyright Law*.
5. Jyoti Rattan Dr., *Bharat's Copyright Act*, Bharat
6. Jyoti Rattan Dr., *Bharat's Trade Marks Law*, Bharat
7. K.C. Kailasam & M.A. Panchamia, *Venkteswaran on Trade Mark & Passing Off*, Lexis Nexis, India.
8. P. Narayan, *Law of Trade Marks and Passing Off*, 6th Ed., Eastern Law House, Lucknow.
9. K.C. Kailasam, Ramu Vedaraman, Anuradha Ramu, *Law Of Trade Marks, including Registration under Madrid Protocol & Geographical Indications*, 4th Ed., Lexis Nexus, India
10. Morcom, Roughton & Malynicz, *The Modern Law of Trade Marks*, Lexis Nexis, India. (Indian Reprint).

Course: Gender Justice and Feminist Jurisprudence

Course Code: 16012000

Course Outline:

The course offers to examine the potential of law for delivering gender justice, empowerment and equality. It juxtaposes the myriad laws that claim to protect rights of women, within a Constitutional framework of right to life with dignity, equality and non-discrimination, with ground realities of gender-based violence and discrimination, institutional bias and apathy, and impunity embedded in law. By developing a foundational understanding of feminist theories, principles and politics, as well as the engagement of the Indian women's movement with law, an analysis of the current Indian context is discussed through scholarly writings, an examination of statutes, judgments, law reform initiatives and discourses on law. While critically examining normative standards set by law, the course also acknowledges the limits of law and explores feminist re-imaginings of gender justice through non-state laws.



UNIT-I - Introduction to feminist jurisprudence

- a) Feminist theory, politics and jurisprudence
- b) Basic concepts, major schools of feminism
- a) Classical and contemporary feminist discourses, and their linkages with law
- b) Feminist critique of important institutions

UNIT-II = Gender equality and the law

- c) 'gender inclusion'
- d) 'gender blindness'
- e) 'gender neutrality'
- f) 'gender sensitivity'
- g) 'gender mainstreaming'
- h) gender justice
- i) Types of and approaches to gender equality
- j) Women's movements' engagement with the law in India
- k) Initiatives for law reform around gender justice in India
- l) India's obligations to gender justice under international law and the Indian Constitution

UNIT-III - Feminist doctrines and their application to laws on violence against women in India

- m) Feminist doctrines, concepts and principles
- n) Exploring the application of Feminist doctrines to statutory laws and judgments on violence against women in India

UNIT-IV - Limits of law and re-imagining gender justice

- a) Prospects of gender justice within state and non-state laws and mechanisms for legal redress.
- b) Limits of law and feminist re-imaginings of gender justice.
- c) Homogenous laws vs. plural laws
- d) Feminist Judgment Project initiative
- e) Non-state and alternative dispute resolution mechanisms for women
- f) Transformation of feminist knowledge into praxis,
- g) Access to justice, legitimacy and effectiveness of non-state mechanisms for grievance redress for advancing gender justice.

Judgments

1. *Air India and Others v. Nargesh Meerza* 1982 SCR (1) 438
2. *Apparel Export Promotion Council v. A.K.Chopra* AIR 1999 SC 625
3. *Arumugam Servai v. State of Tamil Nadu* (2011) 6 SCC 405
4. *C.B. Muthamma v. Union of India* 1979(4)SCC 260



- 2013
3. B.B. Lal, *Income Tax*, Pearson, 2010 (1st Edition)
 4. *Taxmann's Income Tax Act as Amended by Finance Act, 2014*

Course Name: Human Rights Law

Course Code: 16009000

Objective

The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

Course Outline

Unit-I: Introduction

- a) Nature
- b) Origin and Evolution
- c) Development of Human Right Regime

Unit II: International Human Rights Law

- a) UN Charter
- b) UDHR
- c) Covenants of 1966
- d) Optional Protocols

Unit III: National Human Rights Law

- a) Constitutional Provisions
- b) Fundamental Rights
- c) Directive Principles of State Policy
- d) Human Rights Act, 1993
- e) NHRC: Composition, Powers and Functions
- f) Role of State HRC, NCW, NCM, SC/ST Commission
- g) Role of Civil Societies and Media

Unit IV: Group Rights

- a) Prisoners
- b) Women and Children
- c) Indigenous People
- d) Disabled
- e) Senior Citizens
- f) Refugees

Suggested Readings

1. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 2008 (3rd Edn)
2. Upendra Baxi, *The Future of Human Rights*, Oxford University Press, 2012 (3rd Edn)
3. Thomas Buergenthal, *International Human Rights in a Nutshell*, West Publisher



OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, Odd(July-December) and Even (January-June).Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The Curriculum for BA. LL.B. Program for Odd (July-December) Semester 2019 along with examination pattern is as follows:

Course Scheme

Semester -I

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16000100	Legal Methods (E1)	4	1	0	5
2.	16000200	Law of Contract-I	4	1	0	5
3.	16004700	Legal English and Analytical Skills of Legal issues	4	1	0	5
4.	16000500	Computer Science - I	4	1	0	5
5.	11018200	Principles of Micro Economics	4	1	0	5
6.	16001200	Ability & Skill Enhancement- I	2	0	0	2
7.	16010100	Comprehensive Viva, Seminars, Debates and Quiz	-	-	-	2
8.	99002800	Workshops & Seminars	-	-	-	1
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
Total			22	5	0	31

EVALUATION SCHEME

The evaluation of the BA. LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:



OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd(July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA program for (July-December) Odd Semester, 2020 along with Examination pattern is as follows:

Semester -I

S. No.	Course Code	Course Name	L	T	P	Credits
1.	99001900	Environmental Studies (AECC)	3	1	0	4
2.	11007400	Financial Accounting	3	1	0	4
3.	11007500	Principles of Management	3	1	0	4
4.	11007600	Principles of Micro Economics	3	1	0	4
5.	11007700	Computer Applications	2	0	0	2
6.	11007800	Computer Applications Lab	0	0	4	2
7.	11003500	Ability & Skill Enhancement - I	2	0	0	2
8.	99002800	Workshops & Seminars	-	-	-	1
9.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
Total			16	4	4	24

EVALUATION SCHEME

The evaluation of the BBA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:



OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for MBA program for (July to December) Odd Semester, 2020 along with examination pattern is as follows:

Semester -I

S. No	Course Code	Course Name	L	T	P	Credits
1.	11007900	Thinking and Communication Skills	3	0	0	3
2.	11008001	Accounting for Decision Making	3	0	0	3
3.	11000901	Principles of Management	3	0	0	3
4.	11008200	Economics for Managers	3	0	0	3
5.	11008300	Managerial Statistics	3	0	0	3
6.	11008401	Business Environment	3	0	0	3
7.	11016600	Organizational Behavior	3	0	0	3
8.	11016700	Information Technology for Managers	3	0	0	3
9.	11018300	Social Interactions & LSWR Skills	3	0	0	3
10.	99002800	Workshops & Seminars	-	-	-	1
11.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
Total			27	0	0	29

EVALUATION SCHEME

The evaluation of the MBA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:



7. To Design subtractor circuit.
8. To Design Bit Comparator circuit.
9. To design and construct of Synchronous Counter
10. To design and construct Asynchronous counter
11. To realize Basic gates (AND,OR,NOT) From Universal Gates(NAND & NOR).
12. To study about full adder & verify its truth table.

Course Name: Human Values, Business and Managerial Ethics

Course Code: 11012200

Objectives:

- To Know about the importance of ethics, Moral values in Human life, Business.
- To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a holistic perspective among students towards life, profession and happiness, based on the correct understanding of the Human reality and the rest of the Existence. Such a Holistic perspective forms the basis of value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually satisfying human behaviour and mutually enriching interaction with Nature.

Course Outline

Unit I: Values & Ethics

Concept of Values and its formation; Values and Behavior. What is Ethics? Nature and scope of Ethics; Morality vs. Legality dilemma. Facts and value; Ethical subjectivism and Relativism, Moral Development (Kohlberg's 6 stages of Moral Development), Ethics and Business, Myth of a moral business.

Unit II: Decision making (Normal Dilemmas and Problems)

Application of Ethical theories in Business (i) **Utilitarianism** (J.Bentham and J.S. Mill), (ii) **Deontology** (I. Kant) (iii) **Virtue Ethics** (Aristotle). **Economic Justice: Distributive Justice**, John Rawls **Libertarian Justice** (Robert Nozick).

Unit III: Corporate Social Responsibility of Business

Concept of CSR; Changing expectation of society; Models of CSR: - Carroll's Model; Ackerman's Model. Why Social Responsibility of Business? Arguments in Favor and in against of Social Responsibility. **Consumerism and Consumer Rights.**



Unit IV: Ethical Issues in Business: Marketing

Characteristics of Free and Perfect competitive market, Monopoly oligopoly, Corruption and Bribery; Ethics in Advertising (Truth in Advertising). **Finance:** Fairness and Efficiency in Financial Market, Insider Trading, Greenmail, Golden parachute. **HR:** Workers Right and Duties: Work place safety, sexual harassment, whistles blowing.

Unit V: Managerial Ethics Ethical Decision Making. Role of Moral philosophy in decision making; Argument for and against of Ethics in Business. Challenge of ethical issues due to Globalization. Power and Politics in organization. Hierarchism as organizational values. Indian ethos in Management.

Suggested Readings

1. Business Ethics Text and Cases , C.S.V.Murthy, Himalaya Publishing House
2. Business Ethics, Francis & Mishra, TMH
3. Business Ethics, Fernando A. C. , Pearson
4. Values & Ethics, KaurTripath, Galgotia Publishers
5. Ethics in Management: A Vedantic Perspective; Chakraborty, S. K. Oxford University Press

Course Name: Ability & Skill Enhancement III

Course Code: 19004200

Objectives:

Besides making English Learning an interesting activity, the curriculum aims to develop and enhance creativity of the students.

Course Outline - Final Assessment – Preparing a documentary

Unit I: Book & Movie Reviews

What is Book Review, Purpose & Importance of Book Review, Types of Book Review, and Elements& Steps of Writing Book Review, What is Movie Review, Purpose & Importance of Movie Review, Types of Movie Review, and Elements& Steps of Writing Movie Review.

Unit II: LSWR Skills

Reading Comprehension, Rewriting Mythology/Folklore, Debate, News Analysis, Role Plays.

Unit III: Emotional Intelligence& Handling Emotions



OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA program for (July-December) Odd Semester, 2021 along with examination pattern is as follows:

Course Scheme

Semester -III

S. No.	Course Code	Course Name	L	T	P	Credits
1.	11012100	Business Environment	3	1	0	4
2.	11004900	Business Law	3	1	0	4
3.	11005001	Banking Theory & Practices	3	1	0	4
4.	11012200	Human Values, Business & Managerial Ethics	3	1	0	4
5.	11005200	Financial Management	3	1	0	4
6.	11005300	Human Resources Management	3	1	0	4
7.	11003700	Ability & Skill Enhancement III	2	0	0	2
8.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
9.	99002800	Workshops & Seminars	-	-	-	1
Total			20	6	0	28

EVALUATION SCHEME

The evaluation of the BBA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:



Unit V

Overview and regulation of Co-Operative banking, Regional Banks, Rural Banks and Co-Operative banking societies, recent trends in Banking Industry (Legal).

Suggested Readings

1. Sundaram & Varshney; "*Banking, Theory Law and Practice*"; Sultan chand& sons.
2. Vasant Desai; "*Development Banking & Financial Intermediaries*"; Himalaya Publishing House.
3. Mithani. D.M., Gordon.E.; "*Banking & Financial Systems*"; Himalaya Publishing House
4. Reddy.P.N.,Appannaiah.H.R.; "*Theory & Practice of Banking*"; Himalaya Publishing House
5. Chhabra.T.N.; Banking, Theory & Practice; Dhanpat Rai & Co.
6. Machiraju. H.R.; Modern Commercial Banking; Vikas Publishing House Pvt. Ltd.
7. Varshney and Malhotra, "*Principles of Banking*", Sultan Chand & Sons.
8. Vaish M.C, "*Money, Banking and International Trade*", New Age International Pvt.Ltd.
9. Gordon,E, Natarajan.K., "*Banking, Theory, Law & Practice*", Himalaya Publishing House.

Course Name: Human Values, Business & Managerial Ethics

Course Code: 11012200

Objectives

- To know about the importance of ethics, Moral values in Human life, Business.
- This paper aims at providing the students the understanding of ethical issues related to business and good governance necessary for long term survival of business.

Course Outline

Unit I: Values & Ethics

Concept of Values and its formation; Values and Behaviour. What is Ethics? Nature and scope of Ethics; Morality vs. Legality dilemma. Facts and value; Ethical subjectivism and Relativism, Moral Development (Kohlberg's 6 stages of Moral Development), Ethics and Business, Myth of a moral business.

Unit II: Decision making (Normal Dilemmas and Problems)

Application of Ethical theories in Business (i) **Utilitarianism** (J. Bentham and J.S. Mill), (ii) **Deontology** (I. Kant) (iii) **Virtue Ethics** (Aristotle). **Economic Justice:** Distributive Justice, John Rawls **Libertarian Justice** (Robest Nozick).



Unit III: Corporate Social Responsibility of Business

Concept of CSR; Changing expectation of society; Model's of CSR: - Carroll's Model; Ackerman's Model. Why Social Responsibility of Business? Arguments in Favour and in against of Social Responsibility. **Consumerism and Consumer Rights.**

Unit IV: Ethical Issues in Business: Marketing

Characteristics of Free and Perfect competitive market, Monopoly oligopoly, Corruption and Bribery; Ethics in Advertising (Truth in Advertising). **Finance:** Fairness and Efficiency in Financial Market, Insider Trading, Greenmail, Golden parachute. **HR:** Workers Right and Duties; Work place safety, sexual harassment, whistles blowing.

Unit V: Managerial Ethics

Ethical Decision Making. Role of Moral philosophy in decision making; Argument for and against of Ethics in Business. Challenge of ethical issues due to Globalization. Power and Politics in organization. Hierarchism as an organizational value. Indian ethos in Management.

Suggested Readings

1. Business Ethics Text and Cases, C.S.V.Murthy, Himalaya Publishing House.
2. Business Ethics, Francis & Mishra, TMH.
3. Business Ethics, Fernando A. C. , Pearson.
4. Values & Ethics, Kaur Tripat, Galgotia Publishers.
5. Ethics in Management: A Vedantic Perspective; Chakraborty, S. K. Oxford University Press.
6. Human Values for Managers; Chakraborty S. K., Oxford University Press.

Course Name: Financial Management

Course Code: 11005200

Objectives

- The course is planned in such a way to provide students an insight of decision making process with help of tools and techniques described in Financial Management.
- Efficient Management of a business enterprise is closely linked with the efficient management of its finances. Accordingly, the objective of the course is to acquaint the students with the overall framework of financial decision- making in a business unit.
- Understand the role and importance of a financial manager.
- Identify and evaluate the alternative sources of business finance.
- Discuss and apply working capital management techniques.



VII. पारिभाषिक शब्दावली : प्रशासनिक, विधिक (विशेषतः)

Unit III

अंग्रेजी से हिंदी अनुवाद

Unit IV

हिंदी से अंग्रेजी अनुवाद

Unit V

समसामयिक विधिक विषयों पर निबंध लेखन

Note: Student can opt for any foreign language of his/her choice, preferably French or German, with any online /MOOC/SWAYAM , national or international platform of equivalent to 5 credit hours. The grades/marks obtained by the student as earned in the online certificate programme will be transferred in his/her final marksheet.

Course Name: Advocacy, Professional Ethics and Accountancy for Lawyers

Course Code: 16013700

Objective

It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.

Unit I: Supreme Court Rules 1966 and Rajasthan High Court Rules 1967

- a) Supreme Court Rules 1966
 - i. Advocates and their Course of Conduct
 - ii. Role of Single Judge and Registrar of the Supreme Court
 - iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition
- b) Delhi High Courts Rules
 - i. Advocates and their Course of Conduct
 - ii. Role and Power of Single Judge
 - iii. Civil and Criminal Jurisdiction of the Court

Unit II: Advocacy

- I The Advocates Act, 1961
 - (a) Introduction : Brief History of Legal Profession in India



(b) Bar Councils (Section-4 to 7)

- i. Bar Council of India, Bar Council to be body corporate.
- ii. Functions of State Bar Councils and Functions of Bar Council of India

(c) Admissions and Enrollment of Advocates -

- (i) Senior and other Advocates (Section- 16)
- (ii) State Bar Councils to maintain roll of Advocates (Section- 17)
- (iii) Certificate of Enrollment (Section -22)
- (iv) Persons who may be admitted as an Advocates on state roll (Section- 24)
- (v) Disqualification for Enrollment Section- 24A)
- (vi) Power to remove names from roll (Section 26A).

(d) Right to Practise : (Section 29-30,33)

- (i) Advocates to be only recognized class of persons entitled to practice,
- (ii) Right of Advocates to Practise

(e) Conduct of Advocates and Disciplinary Proceedings: (Section 35-36,37-38)

- (i) Punishment of Advocates for misconduct,
- (ii) Disciplinary Powers of Bar Council of India,
- (iii) Appeal to Bar Council of India,
- (iv) Appeal to the Supreme Court.

II Contempt of Court

Contempt of Courts Act, 1971

(a) Contempt -

- (i) Meaning and Purpose (section 2(a),
- (ii) Civil Contempt (section 2(b),
- (iii) Criminal Contempt (section 2(c),
- (iv) Criminal Contempt - *Mens Rea* Principle in Contempt Cases
- (v) Contempt by State Government
 1. *Maninderjeet Singh Bitta v. UOI*, (2011) 11 SCALE 634
 2. *R.K. Anand v. Registrar, Delhi High Court*, (2009) 8 SCC 106
 3. *In Re Arundhati Roy*, AIR 2002 SC 1375
 4. *Mrityunjoy Das v. Sayed Rahaman*, AIR 2001 SC 1293

(b) Defences (Sections 3 to 8)

- (i) Innocent Publication,
- (ii) Fair and accurate report of judicial proceedings,
- (iii) Fair Criticism of Judicial act,
- (iv) Complaint against presiding officers of subordinate courts ,
- (v) Publication of information relating to proceedings in camera & other defences,
- (vi) Contempt and Freedom of Speech



5. *Bhuramal Swami v. Raghuveer Singh & Ors.* (Judgment delivered on 21st Oct 2016)
6. *Perspective Publication v. State of Maharashtra*, AIR 1970 SC 221
7. *Narmada Bachao Andolan v. UOI*, AIR 1999 SC 3345

(c) Contempt by Judges & Magistrates- Section 16

- (d) **Punishment for Contempt - Sections 10 to 13**
 - (i) Power of the High Court to punish contempt of subordinate courts and try offences committed outside jurisdiction,
 - (ii) Punishment for Contempt
 - (iii) Contempt not punishable in certain cases,
 - (iv) Purging of contempt.
8. *SC Bar Association v. UOI*, AIR 1998 SC 1895
9. *Smt Pushaben & others v. Narandas V Badani*, AIR 1979 SC 1536
10. *Daroga Singh v. B K Pandey*, (2004) 5 SCC 26
11. *Pravin C. Shah v. K.A. Mohd. Ali*, (2001) 8 SCC 650
- (e) **Procedure (Section 14-15, 17-18)**
 - (i) Procedure where contempt is in the face of the Supreme Court or High Court,
 - (ii) Cognizance of Criminal Contempt,
 - (iii) Procedure after Cognizance
 - (iv) Hearing of Criminal Contempt cases by Benches.
12. *R.K. Anand v. Registrar, Delhi High Court*, (2009) 8 SCC 106
13. *In re Vinay Chandra Mishra*, (1995) 2 SCC 584
14. *Bal Thackery v. Harish Pimpa and Others*, (2005) 1 SCC 254E

Unit III: Professional Ethics

Rules Governing Advocates:

- (a) **Restrictions on Senior Advocates**
- (b) **Standards of Professional Conduct and Etiquette**
 - (i) Duty to the Court
 - (ii) Duty to the Client
 - (iii) Duty to the opponent
 - (iv) Duty to Colleagues
 - (v) Duty in Imparting Training
 - (vi) Duty to render Legal Aid
 - (vii) Section on other employements

(c) Cases on Professional Misconduct

15. *An Advocate v. Bar Council of India*, 1989 Supp (2) SCC 25
16. *Salil Dutta v. T.M. and M.C. (P) Ltd.*, (1993) 2 SCC 185
17. *State of Maharashtra v. Budhikota Subbarao*, (1993) 3 SCC 71
18. *C. Ravichandran Iyer v. Justice A.M. Bhattacharjee*, (1995) 5 SCC 457
19. *P.D. Gupta v. Ram Murti*, (1997) 7 SCC 147
20. *T.C. Mathai v. District & Sessions Judge, Thiruvananthapuram*, (1999) 3 SCC 614
21. *R.D. Saxena v. Balram Prasad Sharma*, (2000) 7 SCC 264



22. *D.P. Chadha v. Triyugi Narain Mishra*, (2001) 2 SCC 221
23. *Shambhu Ram Yadav v. Hanuman Das Khattri*, (2001) 6 SCC 1
24. *Bhupinder Kumar Sharma v. Bar Assn., Pathankot*, (2002) 1 SCC 470
25. *Ex-Capt. Harish Uppal v. Union of India*, (2003) 2 SCC 45

(d) Rules relating to Advocates' Right to take up Law Teaching

26. *Anees Ahmed v. University of Delhi*, AIR 2002 Del. 440

Unit IV: Accountancy for Lawyers

- (i) Management of time, human resources, office, etc,
 - (ii) Accountancy knowledge for lawyers [like evidentiary aspects, interpreting financial accounting statements in the process of lawyering, etc],
 - (iii) Nature and functions of accounting, important branches of accounting.
 - (iv) Accounting and Law
 - (v) Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc.
 - (vi) Accountancy in Lawyers' office/firm:
Basic financial statements, -Income & Loss account,
Balance- sheet- Interpretation thereof, -
Feature of Balance sheet Standard Costing.
27. Standards of Professional Conduct and Etiquette: Duties to the Clients

Unit V: Practical Training in Client Interviewing and Counseling

28. "Interviewing" in Don Peters, *The Joy of Lawyering*, pp. 5-20
29. "Tips on Clients Interviewing and Counselling" by Margaret Barry and Brian Landsberg
30. Kinds of Questions: Advantages and Disadvantages,

PSDA (Professional Skill Development Activities)

- Client Counseling
- Mock Trial
- Moot Court
- Project work on working of BCI and State Bar Council

Suggested Readings

1. Krishnaswami Iyer's *Professional Conduct and Advocacy*(1945), available at <https://archive.org/details/professionalcond029273mbp>
2. GCV Subba Rao, *Commentary on Contempt of Courts Act 1971* (2014)
3. Ranadhir Kumar De, *Contempt of Court Law & Practice*, (2012) Wadhwa Book Company
4. Francis L. Wellman, *The Art of Cross Examination*, available at



- III. शब्द ज्ञान: पर्यायवाची, विलोम शब्द, युगमों का अर्थ भेद, वाक्यांश के लिए सार्थक शब्द, समश्रुत भिन्नार्थक शब्द, समानार्थी शब्दों का विवेक, उपयुक्त शब्द चयन, संबंधवाची शब्दावली

Unit II

- I. शब्द शुद्धि
- II. व्याकरणिक कोटियां : परसर्ग, लिंग, वचन, पुरुष, काल, वृत्ति, पक्ष, वाक्य
- III. वाक्य रचना
- IV. वाक्य शुद्धि
- V. विराम चिह्नों का प्रयोग
- VI. मुहावरे / लोकोक्तियां
- VII. पारिभाषिक शब्दावली : प्रशासनिक, विधिक (विशेषतः)

Unit III

अंग्रेजी से हिंदी अनुवाद

Unit IV

हिंदी से अंग्रेजी अनुवाद

Unit V

समसामयिक विधिक विषयों पर निबंध लेखन

Note: Student can opt for any foreign language of his/her choice, preferably French or German, with any online /MOOC/SWAYAM, national or international platform of equivalent to 5 credit hours. The grades/marks obtained by the student as earned in the online certificate programme will be transferred in his/her final marksheet.

Course Name: Professional Ethics and Professional Accounting System

Course Code: 16009600

Objective

It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.



Unit I: Supreme Court Rules 1966 and Rajasthan High Court Rules 1967

- a) Supreme Court Rules 1966
 - i. Advocates and their Course of Conduct
 - ii. Role of Single Judge and Registrar of the Supreme Court
 - iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition
- b) Delhi High Courts Rules
 - i. Advocates and their Course of Conduct
 - ii. Role and Power of Single Judge
 - iii. Civil and Criminal Jurisdiction of the Court

Unit II: The Registration Act, 1908

- i. Compulsory Registered Documents s17
- ii. Optional Registration s18
- iii. Time and Place for Registration ss23-31
- iv. Effects of Registration and non Registration ss47-50

Unit III: Bench-Bar Relations

- a) The Advocates Act, 1961
- b) State Bar Council and Bar Council of India: Duties and Functions
- c) Professional Misconduct and Punishments s35
- d) Role and power of Disciplinary Committee ss36-42

Unit IV: Legal Ethics

- a) Duty to Court, Client, Opponent, Colleagues s7 and s49, along with the Rules of the Bar Council India
- b) Duty towards Society

PSDA (Professional Skill Development Activities)

- Client Counseling
- Mock Trial
- Moot Court
- Project work on working of BCI and State Bar Council

Suggested Readings

1. *P. Ramanatha Aiyer*, Legal and Professional Ethics: Legal Ethics duties and privileges of a lawyer, LexisNexis, 2003
2. *The Advocate Act, 1960*
3. *Kailash Rai*, Legal Ethics, CLP, 2007 (7th Edn)
4. *Ramachandran Raju & Gaurav Agarwal, B. K Agarwal's Supreme Court practice and procedure*. Eastern Book Company, 2002

Course Name: Art of Writing Judgments

Course Code: 16009700



4. Pronouncement of judgment
5. Speaking Orders or Reasoned Decisions

Suggested Readings

1. Karkara, G.S., *Art of Writing Judgments*, Law Publishers, Delhi
2. Lord Macmillan P.C., K.C.V.O., *The Writing of Judgments*,
3. Justice R.V. Raveendran, "Rendering Judgments- Some Basics", (2009) 10 SCC (J)

Leading Cases

1. Som Mittal v. Government of Karnataka, (2008) 3 SCC 574
2. Oredoyin vs. Arowole, [1987] 3 NWLR (Pt. 114) 172
3. Williams vs. Daily Times of Nigeria Ltd, [1990] 1 NWLR (Pt. 124)
4. Joint Commissioner of Income Tax Surat v. Saheli Leasing and Industries Ltd, (2010) 6 SCC384
5. Krishena Kumar & another v. Union of India & Others, AIR 1990 SC 1782: (1990) 4 SCC 207
6. State of Orissa v. Sudhanshu Shekhar Mishra, AIR 1968 SC 647
7. Fazlunbi v. K. Khader Vali & Another, AIR 1980 SC 1730: (1980) 4 SCC 125
8. Arnit Das v. State of Bihar, AIR 2000 SC 2264: (2000) 5 SCC 488
9. M/S Kranti Asso. Pvt. Ltd. & Anr. v. Masood Ahmed Khan & Ors., (2010) 9 SCC 496

Course Name: Protection of Women from Domestic Violence Act, 2005

Course Code: 16009800

Course Outline

Unit I - Introductory

1. **Definitions**-Aggrieved person, "domestic incident report, "domestic relationship", "domestic violence", "service provider", "shared household" and "shelter home".
2. Information to Protection Officer
3. Exclusion of liability of informant.

Unit II : Duties under the Act

1. Duties of police officers, service providers and Magistrate.
2. Duties of shelter homes.
3. Duties of medical facilities.
4. Appointment of Protection Officers.
5. Duties and functions of Protection Officers.
6. Duties and functions of Service providers.
7. Duties of Government



Unit III: Procedure for Obtaining Orders of Reliefs

1. Application of Magistrate.
2. Service of notice.
3. Counselling.
4. Assistance of welfare expert.
5. Proceedings to be held *in camera*.
6. Right to reside in a shared household.

Unit IV: Orders and Reliefs under the Act

1. Protection orders
2. Residence orders
3. Monetary reliefs
4. Custody orders
5. Compensation orders
6. Power to grant interim and ex parte orders
7. Court to give copies of order free of cost
8. Duration of orders
7. Relief in other suits and legal proceedings
8. Jurisdiction
9. Procedure
10. Appeal.

Unit V: Penalties under the Act

1. Protection Officers and members of service providers to be public servants.
2. Penalty for breach of protection order by respondent.
3. Cognizance and proof.
4. Penalty for not discharging duty by Protection Officers.
5. Cognizance of offence committed by Protection Officer.
6. Protection of action taken in good faith.
7. Act not in derogation of any other law.

Suggested Readings

1. Indira Jaising, *Handbook on Law of Domestic Violence*, Lexus Nexis, 2008
2. Das, P.K., *Handbook on Protection of Women from Domestic Violence Act and Rules*, Lexus Nexis, 2008
3. Suman Nalwa & Hari Kohli Dev, *Law Relating to Dowry, Dowry Death, Cruelty to Women and Domestic Violence*, LexusNexis, 2013.
4. Dewan, *Domestic Violence*, Thomson Resters, Indian Publications & South Asian Reprints, 2017

